

Outcome: Families will have the opportunity to join with program staff to share information, while participating in activities the children experience acquiring the new language so they can use like activities at home to support language and early literacy development.

START HERE

1 WELCOME / OPENING

Welcome families. Greet them at the door and ask them to sign in. Children may sit comfortably with their parents, color or play quietly.

Introduce yourselves as the presenters. You may wish to include:

- Thank you for your time and participation
- Thank you for showing your support and dedication toward your child’s school success.
- We value the hopes and dreams you have for your child and wish to connect and be of support to help each child reach their potential.

Share your school’s communication channels. Provide names and numbers for:

- people families can talk to with questions in their native language,
- ways families can communicate with the school about their child’s learning.

Share the purpose of session and include the goal of creating supportive and caring partnerships that promote positive learning outcomes for each child’s growth and development.

WITHIN THE 5 MAIN LEARNING AREAS:

2 Today’s focus = to support through

1. Social and emotional development
2. Physical development and health
3. Cognition and general knowledge
4. Language and literacy
5. Approaches to learning

WEB, VIDEO VIEWING:

Show the “Technology for Families” web tool to support reflection on the topic of technology for young learners.

ACTIVITIES (small group or whole group)

3 Post-Viewing DISCUSSION

- AFTER THE VIDEO OR WEB TOUR**
- Ask: What did you see? What did you notice or hear?
 - What questions do you have about health, nutrition and physical development?
 - What are some activities that you do or something you saw that you feel comfortable supporting at home?

4 View PROGRAM BOOKLET

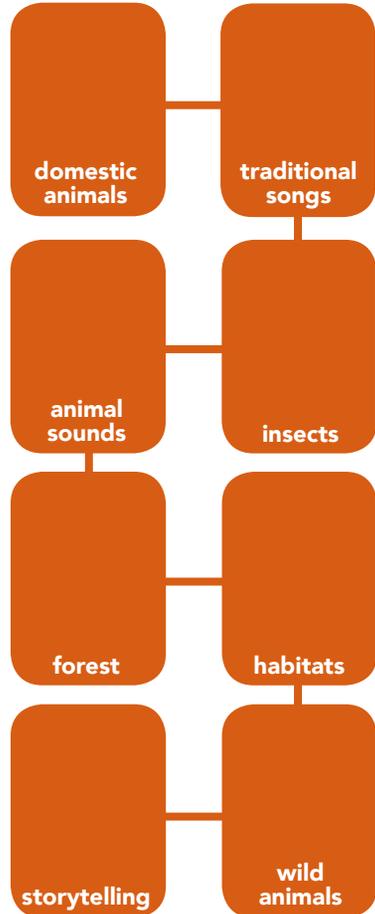
 **DISCUSS UNIT 3**
Share the program language approach and language topics connected to Unit 3, where children develop listening skills by following directions and identifying oral language related to animals by following directions and responding physically to commands using toys and pictures. Students play games, sing songs, listen to stories, participate in traditional dances, use a felt or tech board and experience storytelling using props through dramatic play or theater. Families can use similar games and activities to support children’s learning and language at home in either the new or home language.

5 PARTICIPATE

   Share sample activities with participants. See reverse side.



LANGUAGE BASE



Farm Animals SONG

Make animal sounds and sing a traditional animal song such as *Old MacDonald's Farm*. You may also show the Animals DVD to share tools for reinforcing language.

*Old MacDonald had a farm
E-I-E-I-O
And on his farm he had a
E-I-E-I-O*

Animals IMAGINARY PLAY

Use a toy barn or make one using cardboard to play with animals. Make animal sounds as you imagine, talk and play together.

Or, share a sample video or pictures of children experiencing some of the classroom activities such as animal storytelling or charades. Share children's enthusiasm and interests.

Animal Puppets CRAFT

Model how to make paper-bag puppets for children to create their own stories and characters.

You may also share additional traditional songs or rhymes to encourage early language and literacy development such as *Baa Baa Black Sheep*, *Mary Had a Little Lamb*, *Little Bo Peep*, *Los elefantes*, *La araña pequenita*, etc. Ask which ones children sign or hear at home.

Animal CHARADES

Use vocabulary pictures within the take-home letters. Show a set of animals. Talk about the pictures, pointing and naming animals. To play, one player picks an animal to imitate without using words. Or, make up a riddle for others to guess which animal it is. Play like this.

Closure: You may wish to share additional or alternate ideas such as how to practice reading a take-home story with children, how to access your school's web tools or technology supports such as open access language games or videos on the web.

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Thank families for their participation, and share the next meeting date with them.